



# Chapter Fourteen



**Computers at Work**



## After reading this chapter, you should be able to:

- Explain how the emerging information economy differs from earlier social and economic systems
- Describe how computers have changed the way people work in factories, offices, homes, and a variety of industries

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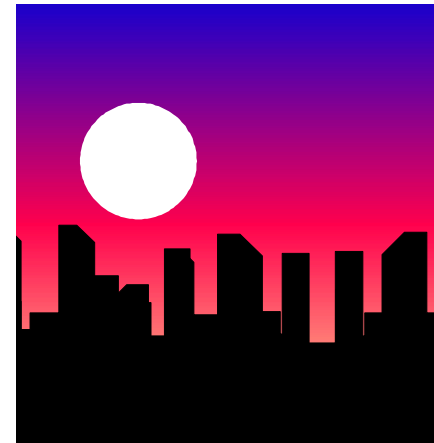
- Describe how modern managers use computers as tools
- Describe several ways computers have changed the quality of jobs, both positively and negatively
- Speculate on how our society will adjust as more and more jobs are automated

# Chapter Outline

- Into the Information Age
- Where Computers Work
- Management by Computer
- Computers and Jobs
- Considering Computer Careers

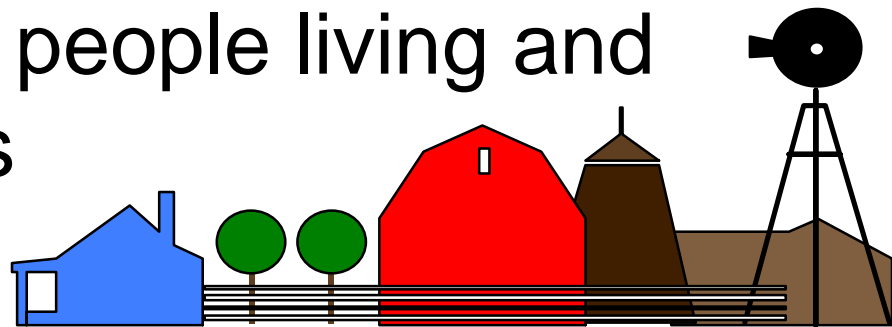
# Into the Information Age

- There have been three monumental changes in civilization. These paradigm shifts represent changes in thinking that resulted in a new way of seeing the world:
  - The Agricultural Economy
  - The Industrial Economy
  - The Information Economy



# The Agricultural Economy

- Gradually, hunter and gatherer societies learned to domesticate animals, grow their own grains, and use agricultural tools
- This agricultural economy is characterized by people living and working on farms



# The Industrial Economy

- Slowly, technological advances in factories promised a higher standard of living
- This industrial economy is characterized by families moving from farms into cities to work



# The Information Economy

- Advances in information technology have attracted people from factories
  - Today, clerical workers outnumber factory workers
- Incomes in an information economy are dependent upon computers





# Examples of Computers in the Workplace

- Entertainment: all aspects of entertainment production
- Publishing: writing and transmitting text and graphics



# Examples of Computers in the Workplace

- Medicine:  
patient  
records,  
monitoring  
patients,  
and assisting  
physicians



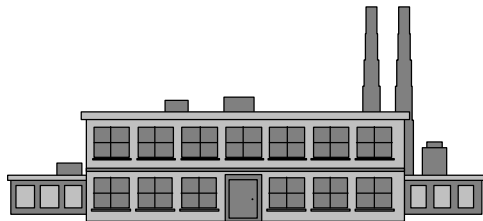
# Examples of Computers in the Workplace

- Transportation: reservations, navigation, and training
- Science: collect, analyze, and share findings



# Where Computers Work

- Computers are part of the modern workplace. They have given rise to the:



**Automated Factory**



**Automated Office**



**Electronic Cottage**



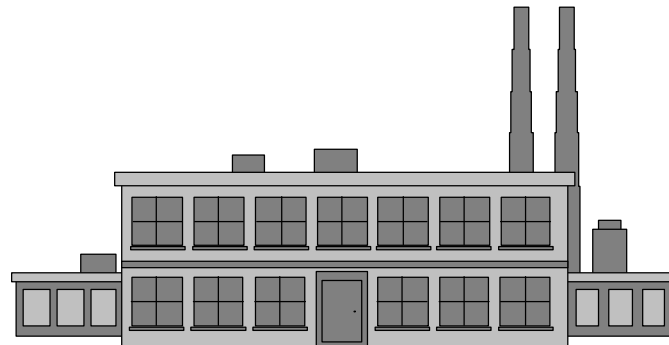
# The Automated Factory

- In an automated factory, robots are used to:
  - Paint, weld, and perform other repetitive assembly-line jobs
  - Track inventory
  - Control production quality



# The Automated Factory

- Advantages of robots in factories are that they:
  - Reduce idle time because of tighter integration of planning with manufacturing
  - Reduce waste in facilities, raw materials, and labor



# The Automated Office

- Office automation has evolved from mainframes to desktop computers and has given rise to:
  - Enterprise computing: integrates PCs and other computers into a seamless system



# The Automated Office

- Workgroup computing: encourages computer-supported cooperative work
- The paperless office: promotes the use of digital storage media and on-line publishing, instead of paper use





# The Electronic Cottage

- Telecommunication technology has brought work into the home
- The telecommuter gets to work via a modem, not a car



# The Electronic Cottage

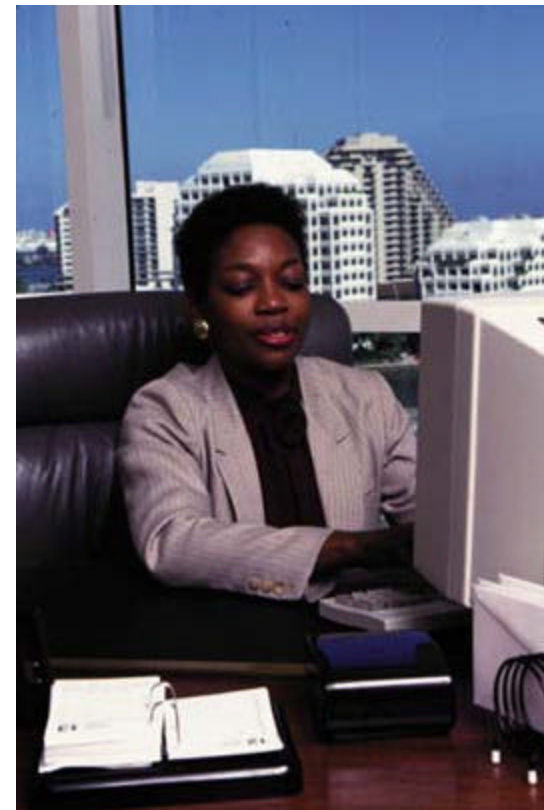
- Advantages of telecommuting:
  - Increases productivity
  - Allows for more flexible work schedules
  - Reduces automobile commuters  
(decreasing pollution and need for parking lots)
  - Saves time spent commuting to work

# Management by Computer

- Computers are not only tools of clerical workers in an automated office, but also are a resource to managers
- Managers use computers in the following ways:
  - Management Information Systems
  - Decision Support Systems
  - Other Management Tools

# Management Information Systems (MISs)

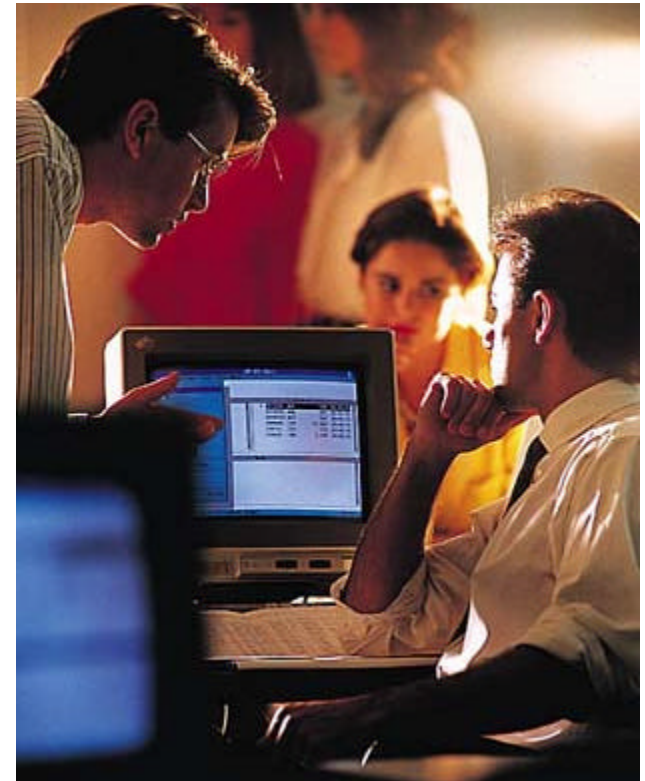
- Modern managers use computers to help them with routine planning, organizing, staffing, directing, and controlling their organizations





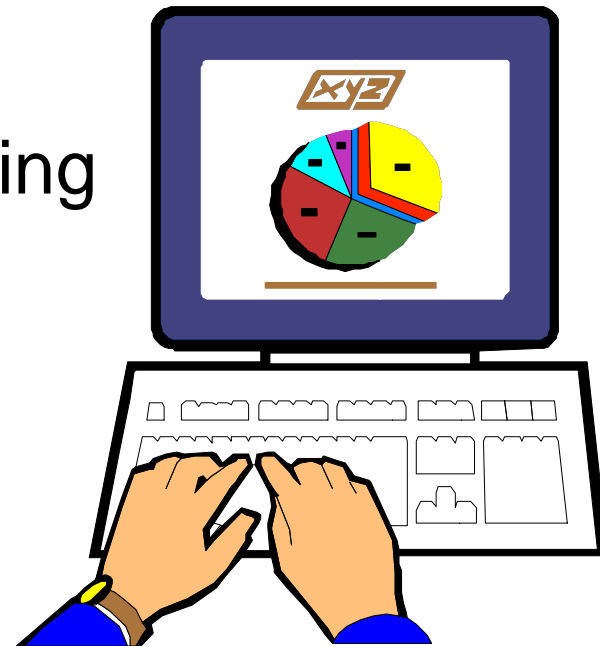
# Management Information Systems (MISs)

- How MISs are used:
  - Organize and analyze financial transactions, sales figures, inventories
  - Examine trends and relationships
  - Produce reports
  - Focus on day-to-day operations



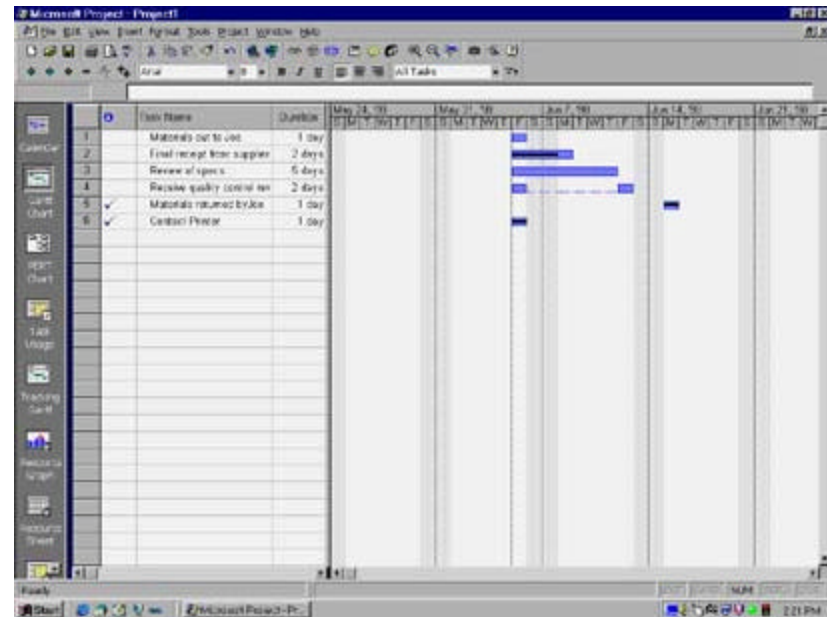
# Decision Support Systems (DSSs)

- Modern managers use computers for nonroutine decision making
- How DSSs are used:
  - Forecasting and answering “what if?” questions
  - Creating mathematical models of business systems



# Other Management Tools

- Project management software: coordinate, schedule, and track complex work projects
- Expert systems: expert advice on limited subjects



# Other Management Tools

- Spreadsheets: manage budgets, make financial projections, etc
- The Internet and on-line information services: instant information from worldwide sources





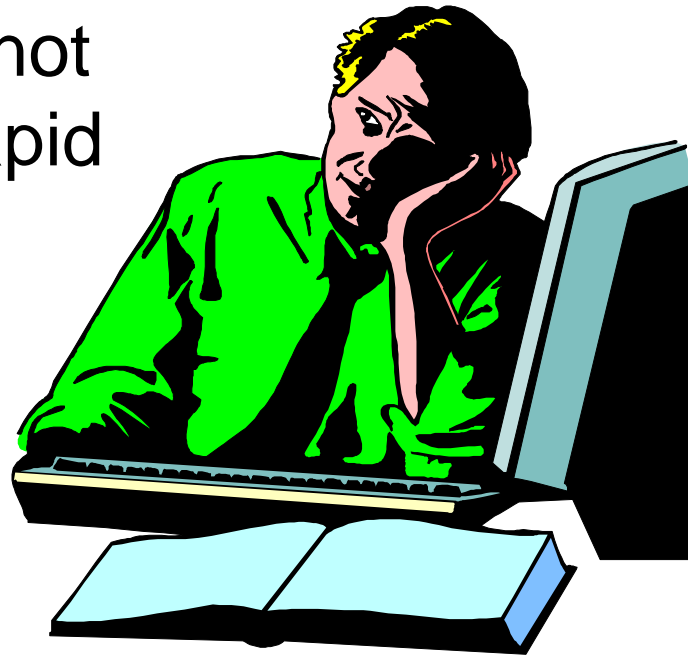
# Computers and Jobs

- Some of the controversies surrounding computers in the workplace involve productivity versus:
  - Profit: unreliable systems and maintenance cut into profits



# Computers and Jobs

- PCs: workers are distracted by PCs, lose time due to computer problems, and cannot keep up with the rapid changes
- People: the ways people work and interact often are not considered



# Successful Computer Systems

- Analysts believe that the most successful computer systems are those that are:
  - Human centered
  - Designed to retain and enhance human skills and control
  - Designed with input from the people who will use the system in their jobs
  - Likely to give users greater job satisfaction

# Computers and Job Quality

- For some people, computers have caused more problems than they have solved
- Some of these problems include:
  - De-skilling and Up-skilling
  - Monitoring and Surveillance
  - The Electronic Sweatshop





# De-Skilling and Up-Skilling

- De-skilling: computers have transformed the work so that it now requires less-skilled employees
  - Clerks using automated cash registers
  - Data-entry clerks



# De-Skilling and Up-Skilling

- Up-skilling: computers have transformed the work so that it now requires highly skilled employees
  - Clerks using advanced software



# Monitoring and Surveillance

- Computer technology can be used to track, record, and evaluate worker performance
- Monitoring often occurs without the worker's knowledge



# Monitoring and Surveillance

- Problems associated with worker monitoring and surveillance:
  - Loss of worker privacy
  - Reduced morale (workers experience stress and anxiety)
  - Devalued skills (emphasis is put on skills that can be measured by computer)
  - Loss of quality (workers know that only quantity is measured by the employer)



# The Electronic Sweatshop

- An electronic sweatshop is where computer monitoring and surveillance are commonplace
- Data-entry clerks often work under these harsh conditions:
  - The clerk has a single job, to enter data into the database



# The Electronic Sweatshop

- The workplace is often a windowless room filled with hundreds of clerks sitting at computer terminals
- Minimum wages are paid for a mindless task
- All keystrokes entered and time spent on the phone are monitored electronically



# Employment and Unemployment

- Job automation is an important issue for millions of workers whose jobs are threatened by machines
- Whether we will see more employment or unemployment, we must consider:
  - Workers Against Machines
  - Forecasting the Future
  - A New Economy



# Workers Against Machines

- The 19th-century Luddites attacked textile machinery that threatened their jobs
- Some suggest that technology will inhibit economic growth
- Computers in the workplace may be creating two classes of workers:
  - A growing mass of poor, uneducated people
  - A shrinking class of affluent, educated people



# Forecasting the Future

- Some suggest that, for now, technology will stimulate economic growth
- For instance:
  - More technology may automate more jobs and create more unemployment
  - The demand for professionals will likely increase



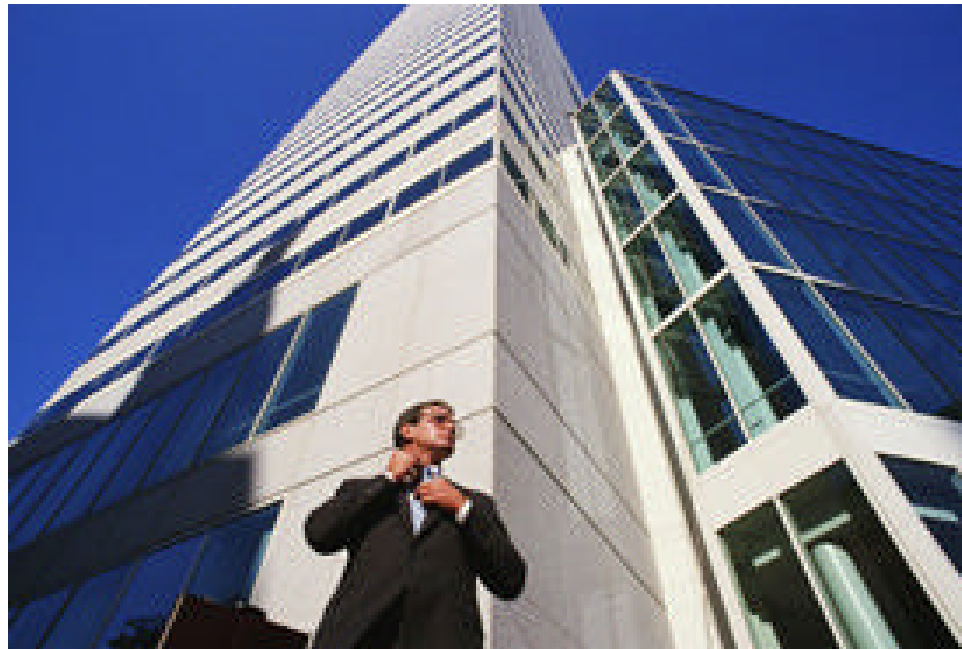
# Forecasting the Future

- Education is key to the trained work force that will be needed



# What Will We Need for the Future?

- In the long run, education may not be enough



# What Will We Need for the Future?

- Machines will probably do more of our work, resulting in jobless growth (productivity increases because machines are working—not people)
- Without employment, what becomes of our political, economic, and social systems?



# Considering Computer Careers

- Tips for a computer-related career:
  - Learn touch-typing
  - Use computers regularly
  - Don't forsake the basics
  - Combine your passions



# Considering Computer Careers

- Tips for a computer-related career:
  - Ask questions
  - Cultivate community
  - If you can't find your dream job, build it yourself
  - Prepare for change

