

# Grading Rubrics

## *User Interface* Research project and presentation (100 pts)

Assignments for this course includes a research paper (5-10 pages, 12 pt.; typed, double-spaced, with 1" margins) and class presentation on a User Interface. The proposal is due Tuesday (Feb. 26). The proposal should include:

1. the central theme of the final paper;
2. the significance of the UI and how it relates to discussions in class;
3. a brief outline; and
4. a tentative bibliography, including both primary and secondary sources.

The final paper is due March 26, 2013.

PROPOSAL (10 pts)	4 (Excellent)	3 (Good)	2 (Fair)	0-1 (Poor)
<b>Content</b>	Theme is well-defined. Proposal discusses significance of UI and relates to material in course. Outline is comprehensive and complete.	Theme is defined. Proposal discusses significance of UI and relates to material in course. Outline is complete.	Theme is vague. Proposal discusses significance of UI. Outline is incomplete.	One or more components of the proposal are missing.
<b>Grammar, Mechanics, Spelling, and Sentence Structure</b>	Proposal is highly polished; no grammar or spelling errors.	Proposal is polished; maximum of one grammar or spelling error.	Proposal is adequate; maximum of two grammar or spelling errors.	Inadequate proposal; more than two spelling or grammar errors.
<b>Bibliography / References</b>			Bibliography is complete.	Bibliography is missing some components.

PRESENTATION (40 pts)	7-8 (Excellent)	5-6 (Good)	3-4 (Fair)	0-2 (Poor)
<b>Content Knowledge</b>	Student demonstrates full knowledge (more than required) with explanations and elaboration.	Student is at ease with content, but fails to elaborate.	Student is uncomfortable with information and is able to answer only rudimentary questions.	Student does not have grasp of information; student cannot answer questions about subject.
<b>Organization</b>	Student presents information in logical, interesting sequence which audience can follow.	Student presents information in logical sequence which audience can follow.	Audience has difficulty following presentation because student jumps around.	Audience cannot understand presentation because there is no sequence of information.
<b>Delivery</b>	Student used a	Student's voice is	Student incorrectly	Student mumbles,

	clear voice and correct, precise pronunciation of terms.	clear. Student pronounces most words correctly.	pronounces terms. Audience members have difficulty hearing presentation.	incorrectly pronounces terms, and speaks too quietly for students in the back of class to hear.
<b>Grammar, Mechanics, Spelling, and Sentence Structure</b>	Presentation is highly polished; no grammar or spelling errors.	Presentation is polished; maximum of one grammar or spelling error.	Presentation is adequate; maximum of two grammar or spelling errors.	Inadequate presentation; more than two spelling or grammar errors.
<b>Technology</b>	Good use of technology.	Adequate use of technology.	Limited use of technology.	Technology not used.

Your paper/report should include a brief history of the HCI, its importance, its characteristics, and the “future” of this HCI.

FINAL PAPER (50 pts)	<b>7-8 (Excellent)</b>	<b>5-6 (Good)</b>	<b>3-4 (Fair)</b>	<b>0-2 (Poor)</b>
<b>Content</b>	Theme is well-defined. Paper discusses significance of UI and relates to material in course.	Theme is defined. Paper discusses significance of UI and relates to material in course.	Theme is vague. Paper discusses significance of UI.	One or more components of the paper are missing.
<b>Research</b>	Excellent background, context, and idea development	Good background, context, and idea development	Adequate background, context, and idea development	Poor background, context, and idea development
<b>Organization</b>	Student presents information in logical, interesting sequence.	Student presents information in logical sequence.	Reader has difficulty following paper.	Reader cannot understand paper because there is no sequence of information.
<b>Comprehensibility</b>	Can understand all of what is being communicated.	Can understand most of what is being communicated.	Can understand less than half of what is being communicated.	Can understand little of what is being communicated.
<b>Bibliography</b>		Bibliography is complete.	Bibliography is not well organized and/or missing some components.	Bibliography is almost or completely missing.
<b>Effort</b>		Exceeds the requirements of the assignment and have put care and effort into the process.	Fulfills some of the requirements of the assignment.	Fulfills few of the requirements of the assignment.
<b>Grammar, Mechanics, Spelling, and Sentence Structure</b>		Presentation is highly polished; no grammar or spelling errors.	Presentation is adequate; maximum of two grammar or spelling errors.	Inadequate presentation; more than two spelling or grammar errors.